PEDIATRICS

 (PHASE 6)

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| **LEARNING AIM(S)** |
| **1** | In Phase VI Pediatrics course, it is aimed that the students be able to provide health services without assistance in the light of the theoretical and practical knowledge gained in the previous periods. |
| **2** | In this course, it is aimed that students be able to take medical history from pediatric patients and their families, perform physical examination, keep patient records, provide patient care and present the patient, evaluate medical materials and reports, discuss and evaluate patients' diagnosis and treatment methods, and prepare and present articles and seminars. |
| **3** | In addition, in this course, it is aimed that the students learn to establish healthy communication with patients and their relatives, faculty members, physicians, nurses and other healthcare professionals within ethical frameworks. |

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| **LEARNING OBJECTIVE(S)** |
| **1** | To be able to obtain medical history from pediatric patients and their families. |
| **2** | To be able to perform physical examinations of pediatric patients. |
| **3** | To be able to request all appropriate and necessary laboratory tests. |
| **4** | To be able to interpret medical history, physical examination and laboratory findings. |
| **5** | To be able to plan the treatment, to be able to inform the families about the disease. |
| **6** | To be able to keep patient records, to be able to record the changes that occur during diagnosis and treatment in patients' files on a daily basis. |
| **7** | To be able to provide advice on child nutrition and vaccination. |
| **8** | To be able to count the motor and mental development stages of children chronologically, to be able to detect deviations from normal. |
| **9** | To be able to enable the mother to practice breastfeeding. |
| **10** | To be able to perform simple interventions (injection, blood collection, vascular access, nasogastric and orogastric catheter insertion, urinary catheterization, airway patency, lumbar puncture, etc.) and care for pediatric patients. |
| **11** | To be able to diagnose and treat patients, to be able to evaluate whether the treatment is going well or not. |
| **12** | To be able to read, present and interpret articles published in international journals for pediatric patients. |
| **13** | To be able to explain how to intervene in diseases that will be encountered frequently in the society and what to pay attention to in preventive medicine. |

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| **INTENDED LEARNING OUTCOME(S)** |
| **1** | Can obtain medical history from pediatric patients and their families. |
| **2** | Can perform physical examinations of pediatric patients. |
| **3** | Can request all appropriate and necessary laboratory tests. |
| **4** | Can interpret medical history, physical examination and laboratory findings. |
| **5** | Can plan the treatment, can inform the families about the disease. |
| **6** | Can keep patient records, can record the changes that occur during diagnosis and treatment in patients' files on a daily basis. |
| **7** | Can provide advice on child nutrition and vaccination. |
| **8** | Can count the motor and mental development stages of children chronologically, can detect deviations from normal. |
| **9** | Can enable the mother to practice breastfeeding. |
| **10** | Can perform simple interventions (injection, blood collection, vascular access, nasogastric and orogastric catheter insertion, urinary catheterization, airway patency, lumbar puncture, etc.) and can care for pediatric patients. |
| **11** | Can diagnose and treat patients, can evaluate whether the treatment is going well or not. |
| **12** | Can read, present, and interpret articles published in international journals for pediatric patients. |
| **13** | Can explain how to intervene in diseases that will be encountered frequently in the society and what to pay attention to in preventive medicine. |